B. Contact James and check if he is ok. Say you are sorry that people are treating him like this – it is not fair. Ask if there is anything you can do for him.

A. Tell yourself you’re being far too serious and join others in liking the film and sharing it with your friends.

**Dilemma 1**

*Mia was walking home from school with the others in her school year, and showing off her new smartphone and its video camera. She was messing around taking short clips of her friends when they noticed something else happening across the road. Another boy from their year, James was cycling home but some others in an older year would not move to let him past. Mia started filming what was happening. The older group were stepping in his way and holding out their arms, blocking him on purpose. James saw a gap and started cycling again to try and get past but one of the older ones pushed him and he crashed into a hedge. He and his bike went tumbling over into someone’s garden below. The older group all laughed and carried on walking. Mia’s friends were also laughing. One could be heard on the video saying “that’s well funny, he went flying. You’ve got to post that when you get home Mia. I gotta show my brother”. Mia stopped filming, carried on home and posted the film on her social media page. Her friends all started commenting on it, saying how funny it was, and sharing it with their friends. By early evening it had already been seen by over 1400 people.*

*One of those people is you. You log on to catch up on the chatter and events from the day. You see a post from your friend Mia and a video link that loads of people have watched. Without really thinking you click to watch it too. When you see James go flying over the hedge you at first see the comedy in the moment, but then as people walk off and you hear people on the video laughing you begin to feel uneasy about what you have just watched. What if he was really hurt? What happened to him? Why didn’t anyone stop to help? Why didn’t your friend Mia see if he was ok? – You both know him from Science and French. Was Mia right to post the video? Why did so many people share it and add comments making fun of James? What had he done wrong?*

**You are left with a choice.**

Talk through the options below in your group, discuss the possible outcomes of each option and decide on the course of action you will take and the reasons for taking that action. You can use the ‘thinking through a dilemma’ worksheet to support your groups thinking.

D. Phone Mia and challenge her as to why she decided to post the film. Did she help James first? Did she ask his permission to post the film?

C. Show the film to others in your family and explain your unease. Ask their advice as to what you should do about it.

F. Your own response/action…

E. Copy the film onto a memory stick so that you can take it into school the next day and tell your form teacher about it. The school should not allow this to happen.

E. Copy the film onto a memory stick so that you can take it into school the next day and tell your form teacher about it. The school should not allow this to happen.

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**Dilemma 2**

*You are on your way to help out at a youth club with your friends Matt, Raffa and Jessie. You always take this route past your old school just as all the students are on their way home. You often laugh at the conversations you overhear – it reminds you all of when you were at school and brings back lots of memories. Today you are walking along as normal when Raffa points out some jostling on the path ahead of you between a boy on a bike and some older students who are giving him a hard time. You don’t think much of it and remember there were often incidents like that when you were at school – some people can just be mean. As you watch, the boy on the bike starts cycling off but is caught by one of the older students who runs alongside him and shoves him into a hedge. The boy on the bike goes flying over the hedge into a garden with the bike following him. The older students laugh and carry on walking. Some other younger students across the road seem to be filming on their phone; they are also laughing but do nothing to help. You turn to the others, “No way! Did you see that? Do you think he’s ok?” “We should get the one who did it,” said Matt. “Just leave it,” said Jessie, “we’ll be late and club can’t start without us – we gotta go.” Raffa pointed to an elderly lady who was coming out of the house, “Look, she’ll deal with it. It’s her garden. Let’s just get to the youth club like Jess says.”*

**You are left with a choice.**

Talk through the options below in your group, discuss the possible outcomes of each option and decide on the course of action you will take and the reasons for taking that action. You can use the ‘thinking through a dilemma’ worksheet to support your groups thinking.

F. Your own response/action…

E. Go over and talk to the students who are filming and ask them what they are planning to do with the film.

D. Agree with Raffa and leave it to the elderly lady who is coming out of the house – it’s her house after all.

C. Listen to Jessie and head off to club so you won’t be late.

A. Ignore your friends, tell them you’ll come to youth club later and go to see if the boy is ok.

B. Follow Matt and go after the older student who pushed the boy on the bike over the hedge. .

F. Your own response/action…

E. You are afraid and still angry at the damage so decide to close the door again and call the police.

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D. You call out to the older teenager and thank them for coming to help. You say you have a first aid kit if he needs it and ask if there is anything you can do.

C. You see the older boy coming towards your garden and the boy and decide to close the door again – he looks as though he is going to cope with it.

B. You go back in and grab your first aid kit from the kitchen and then go back out to see if the boy needs help.

A. You are angry at the damage to your flowers and go out of your house to shout at the boy.

**Dilemma 3**

*You are enjoying the afternoon sun coming through your front window and the flowers coming into full bloom in your garden. You used to enjoy doing the gardening, but it is much harder now that you are more frail. You feel very lucky to have found a reliable gardener who can help you so that you can still enjoy the garden at least. You like watching the children walking home from the school as they always do at this time – they make you imagine your grandchildren who are of a similar age. You are used to the children going past your garden and apart from the odd bit of litter that annoys you, you have never had any issues with them. Today is different though. As you are watching them you notice a young boy on a bike cycling into view. Suddenly a bigger child comes running into view also, and to your disbelief shoves the boy on the bike. He comes flying through your hedge, along with his bike and crashes through your roses and bedding plants, crushing them completely. You are shocked, angry and upset and get up to do something about it. You are not as quick as you used to be and so it takes some time to get towards the door. As you open the door you notice that the boy has blood coming from his leg and realise he might be hurt. You also notice another older teenager approaching your garden and the boy on the bike.*

**You are left with a choice.**

Talk through the options below in your group, discuss the possible outcomes of each option and decide on the course of action you will take and the reasons for taking that action. You can use the ‘thinking through a dilemma’ worksheet to support your groups thinking.